



# WELCOME TO THE DAVIDSON HONORS COLLEGE: THE HONORS EXPERIENCE



# DHC BY THE NUMBERS

- Students enrolled in the DHC | 700 of UM's best and brightest
- Number of majors, minors and certifications represented | 100+
- Number of honors courses, sections, labs offered every semester | approximately 50
- Annual scholarship funding for out-of-classroom experiences | \$50,000

## WHAT CHARACTERIZES AN HONORS EXPERIENCE AT UM?

*The DHC attracts and serves accomplished, motivated students and helps them make the most of their undergraduate education at UM through rigorous, enriching, and personalized academic pursuits and out-of-classroom experiences.*

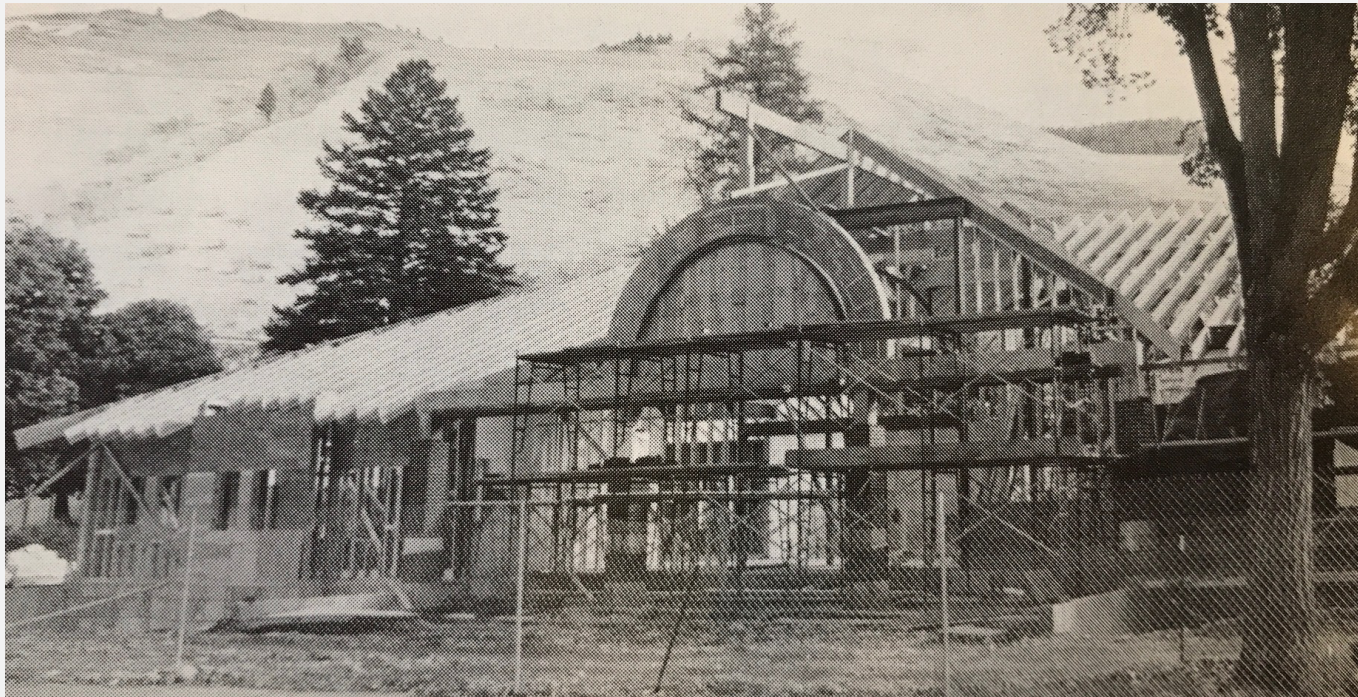
The students, staff, and faculty of the Davidson Honors College value:

- Demonstrated initiative, intellectual risk-taking, and a desire to learn from diverse perspectives;
- Hands-on, collaborative, cross-disciplinary learning, research, and creative scholarship as effective methods for expanding our ways of knowing and our understanding of the world;
- Fostering connections with partners on campus, in Missoula, and beyond;
- Creating opportunity – listening for possibility, seeking solutions, and gathering information to make informed decisions.



# A LITTLE PIECE OF HISTORY...

- 1979** “Experimental Honors Program” established
- 1991** Honors College approved, oldest honors college in state
- 1996** Building dedicated and named for Ian and Nancy Davidson





# DHC IN THE CONTEXT OF UM

- The DHC enjoys a small-college feel in the context of a larger university- the best of both worlds!
- Students in the DHC study in departments and programs across campus, embedding the DHC with a diversity of interests, opinions and experiences.
- Every semester students have access to honors courses offered in a variety of formats, in departments across campus.
- DHC & UM students, faculty and staff convene in our lovely, centrally-located building for class, studying, events, and administration.





# DHC APPROACH & EDUCATIONAL VALUES

Q: What is a liberal arts education anyway?

A: A set of skills relevant to any major and every path!

➤ *Critical Thinking and Problem Solving* | Think outside the box & seek varied perspectives

➤ *Communication* | Written, spoken, and creative expression & tell your story

➤ *Inquiry* | Ask big questions based on astute observations & be curious

➤ *Collaboration* | Listen well to diverse opinions & find pathways forward

➤ *Civic Engagement* | Get involved & make a difference



# BUSTING MYTHS ABOUT HONORS EDUCATION



INCLUSIVE versus EXCLUSIVE  
COLLABORATIVE versus COMPETITIVE  
SUPPORTIVE versus CUT-THROAT  
RIGOROUS versus ARDUOUS  
PERSONALIZED versus PRESCRIBED



# OPPORTUNITIES FOR MENTORSHIP

- Advising & DHC Staff
- Teaching, Research & Mentorship Post Doctoral Fellows
- Career Development
- Prestigious Scholarship Advising
- Network of faculty across campus





# DHC PROGRAMS

- UM Housing | Living, Learning, Community
- Summer Pre-College Experience | Schwanke Honors Institute
- Interdisciplinary Study | Climate Change Studies Program
- Student Involvement
  - Honors Student Association
  - DHC Ambassadors
  - DHC Student Advisory Board



# HONORS TRAJECTORY & REQUIREMENTS

## The Honors Experience

(Requirements for 2019 Cohort and All Future Students)

### First Year

All first-year students\*

**HONR 120**  
Introduction to Honors

All first-year, current UM, and transfer students

**HONR 121**  
Ways of Knowing

Fulfills Gen. Ed Requirements:  
Intermediate Writing & Literary  
and Artistic Studies

### Anytime

Honors Electives: Choose 4

**Construct-Your-Own Honors Course** Maximum of 2  
Add to an existing course to fulfill an honors experience

**Honors Courses (HONR or departmental courses)** No Maximum  
Tip: Fulfill general education requirements and explore topics within and outside your major

**Out-Of-Classroom Experiences** Maximum of 2  
Independent study, service learning, field courses, study abroad, and internships

### Third Year

**HONR 320**  
Art of Inquiry

Take in preparation for your Capstone project

Fulfills Gen. Ed Requirement:  
Ethics and Human Values

### Fourth Year

**Capstone Project**

*Capstone Research or Creative Scholarship Project*

Can be met through projects in various majors, Global Leadership Initiative, or independent honors projects

The DHC's requirements facilitate a flexible, responsive, and rigorous trajectory while maintaining a consistent "Honors" thread throughout every student's experience.

- Required Coursework
- Rotating Honors Courses and Sections
- Construct Your Own Honors Courses
- Out of Classroom Experiences

\*Transfer and currently-enrolled students exempt



# INCOMING STUDENT SCHOLARSHIPS

- The Davidson Honors College offers three competitive scholarships for incoming students:
  - Presidential Leadership Scholarship (Premier UM Scholarship)
  - Provosts Honors Scholarship
  - Dean's Leadership Scholarship
- \* Each level of scholarship support significantly offsets the cost of attendance at UM.
- **APPLY!** The application to the Davidson Honors College is embedded in the general UM application. Students who apply to UM and the DHC by Friday, December 4<sup>th</sup> are automatically in contention for an incoming student scholarship, there is not a separate application.
- Finalists for DHC Incoming Student Scholarships are invited to participate in Scholar Interview Day, typically held in mid-February. Decisions about incoming student scholarships are made by mid-March.

PLEASE DON'T HESITATE  
TO REACH OUT WITH  
QUESTIONS OR FOR MORE  
INFORMATION!

DYLAN CHERULLO  
360-870-7380  
SNAPCHAT: DYLANHASTHISAPP  
INSTAGRAM: CHERULLODC

DEAN TIMOTHY NICHOLS  
[TIMOTHY.NICHOLS@MSO.UMT.EDU](mailto:TIMOTHY.NICHOLS@MSO.UMT.EDU)  
406-243-2534

FOLLOW THE DHC  
INSTAGRAM  
@DHC\_UMT

