The student will be assessed in the categories below. Please refer to them in order to help us determine whether or not the student has demonstrated proficiency and meets standard on the Olympia School District Senior Exit Interview graduation requirement.

Students must **MEET or EXCEED STANDARD** in all categories to have passed their interview. If students receive **approaching or not met in any category**, assistance will be provided to meet these standards and a second interview or alternative project will be assigned to complete this graduation requirement with the student’s counselor.

<table>
<thead>
<tr>
<th>Category</th>
<th>Not Met Standard</th>
<th>Approaching Standard</th>
<th>Meets Standard</th>
<th>Exceeds Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who Am I? My skills, hobbies, extracurricular, learning style, historical review of education choices &amp; personal experiences.</td>
<td>Student needs to further develop their post high school plan and provide more evidence to support their plan.</td>
<td>Student has shown an effort to complete a plan, yet still has to clarify abilities, intentions and/or, activities.</td>
<td>Student has an understanding of themselves, their opportunities and post high school plans.</td>
<td>Student has clearly articulated and demonstrated an understanding of themselves and how this relates to their future.</td>
</tr>
<tr>
<td>What then can I become? Career cluster, career matchmaker results, my skills, career selector, my saved careers.</td>
<td>Student needs to further develop their post high school plan and provide more evidence to support their plan.</td>
<td>Student has shown an effort to complete a plan, yet still has to clarify abilities, intentions and/or, activities.</td>
<td>Student has an understanding of themselves, their opportunities and post high school plans.</td>
<td>Student has clearly articulated and demonstrated an understanding of their opportunities and the steps necessary to achieve them.</td>
</tr>
<tr>
<td>How do I become that? Post-Secondary Plan: Career Goals – 2, 4, tech, military, apprentice, certificate program, gap year, employment Educational Goals – Application done, recruited, accepted Financial Plans – costs of your plan, financing your plan – federal, school, personal funding</td>
<td>Student needs to further develop their post high school plan and provide more evidence to support their plan.</td>
<td>Student has shown an effort to complete a plan, yet still has to clarify abilities, intentions and/or, activities.</td>
<td>Student has an understanding of themselves, their opportunities and has shown a general overview on how to achieve the goals in their Post Secondary Plan.</td>
<td>Student has clearly articulated and demonstrated how they will accomplish their plan, the steps necessary to achieve their goals and a thorough explanation of how they will accomplish each area of the Post Secondary Plan.</td>
</tr>
<tr>
<td>Professionalism/ Presentation</td>
<td>Student’s use of voice, eye contact, appearance and poise demonstrates the student is not prepared for the interview.</td>
<td>Student’s use of voice, eye contact, appearance and poise demonstrates the student is not confident in their interview.</td>
<td>Student’s use of voice, eye contact, appearance and poise demonstrates the student is well prepared and comfortable with the interview.</td>
<td>Student’s use of voice, eye contact, appearance and poise demonstrates the student is confident in presenting their interview.</td>
</tr>
<tr>
<td>Resume &amp; Professional Letter (cover letter or letter of request)</td>
<td>No updated resume or Professional Letter provided.</td>
<td>Resume and Professional Letter was done with minimal effort, resulting in poor grammar or misspellings.</td>
<td>Resume and Professional Letter was free of errors, yet did not highlight the student’s potential.</td>
<td>Resume and Professional Letter was free of errors and clearly showcased the student’s potential.</td>
</tr>
<tr>
<td>Question/Answer</td>
<td>No clear answer.</td>
<td>Student provided an answer yet did not provide any details.</td>
<td>Student provided thorough answers to each question and demonstrated a clear understanding of their plan.</td>
<td>Student clearly articulated answers to the questions and confidently is prepared for their post high school plan.</td>
</tr>
</tbody>
</table>
Senior Exit Interview Instructions

The total interview time is approximately 15-20 minutes. Student should hand panelists a copy of their resume and a professional letter (cover letter, letter of request, etc.). Students should start by introducing themselves, the interviewer will begin the interview by providing an introductory prompt. Following the prompt from the interviewer, the student will then completely answer all three essential questions:

Who am I?  What then can I become?  How do I become that?

Staff note - During the interview: * Please ask as many probing questions in order to have student elaborate and further explain their reasoning and answers to the 3 essential questions.

Following the interview the student will be expected to answer a minimum of 3 questions from the interviewer.

Clarifying Questions:
1. What advice would you give to incoming freshmen?
2. How has high school changed you over the past four years?
3. Describe one of your most challenging classes or assignments that you faced in high school.
4. What are your strengths and weaknesses?
5. Discuss a person who has had a significant influence on your future and please elaborate why.
6. Pick an experience from your own life and explain how it influenced your career choices.
7. Employers hire employees who are consistently present and timely. This year, how many days of school did you miss? How many days were you late? Why? What can you do to improve?
8. Would you rather be in charge of a project or work as part of the team? Why?
9. Describe your most meaningful achievement?
10. What was your favorite part of high school, and do you see a relationship with that positive experience and your career path?
11. What would your teachers say about you?
12. What career planning activity or activities did you participate in during high school to learn more about your future?
13. Other
14. Other
15. Other

-----------------------------------------------------------------------------------------------------------------------------

2016 HSBP Requirement – Senior Exit Interview Proficiency Rubric

Student: ___________________________  Lead Panelist: _____________________________

Student Login: ___________________________

Student #: ___________________________

Circle Standard Met:

<table>
<thead>
<tr>
<th>Not Met Standard</th>
<th>Approaching Standard</th>
<th>Meets Standard</th>
<th>Exceeds Standard</th>
</tr>
</thead>
</table>

Entered in by HSBP Coordinator ____________  Registrar Transcripts Updated ____________

Student Signature ____________________________

Copy of RUBRIC ____________________________  Resume ____________________________

Cover Letter ____________________________  Interview Prep ____________________________

Who? ____________________________  What then? ____________________________

How? ____________________________  NO PASS ____________________________

Counselor ____________________________  Deadline ____________________________