

**CAPITAL HIGH SCHOOL
HONORS WORLD HISTORY
2016/2017**

Joe DeBruyne jdebruyn@osd.wednet.edu
Brian Vandiver bvandiv@osd.wednet.edu

COURSE OBJECTIVES: This is a yearlong survey course that is offered at the sophomore level, but is open to anyone who needs credits towards their graduation requirements. It will introduce students to major developments in the history of the world with a concentration on Western Civilization, Latin America, Africa, The Middle East and Asia. We will focus on (but not be limited to) themes in history:

- Global expansion and encounter (1450 – 1917)
 - Age of Revolution (1750- 1917)
 - International conflicts (1870-1920)
 - There will be a strong emphasis on research and writing. The students will be required to do research focusing on primary sources (sans Wikipedia). We will focus on the construction of a 5-paragraph essay with special emphasis on development of a clear, concise thesis and well thought-out conclusion. Furthermore, students will be instructed on the how to properly site a source and write an annotated bibliography with an eye towards preparing students for entry into History of the Americas next year.
- Students will also be required in the spring to complete the state mandated writing assessment for high school graduation (CBA). The paper will focus on a 5-paragraph essay with special emphasis on the development of a clear, concise thesis and well thought-out conclusion.

NEEDED SUPPLIES:

- College ruled notebook paper.
- Pencils and pens.
- Three ring Notebook to store work and assignments

GRADING: Grading will follow the standard percentages normally associated with letter grades. (100%-89.9% "A" 89.8%-79.9% "B" 79.8%-69.9% "C" 69.8% - 59.9% D)

Late work – As you are aware, Honor's World History is intended to be a prerequisite for Capital High School's prestigious IB program. The sophomore world history course is intended to give prospective students a sample of the rigors that will be expected of them, plus the foundation for research and the writing of thesis based essays they will need. With that in mind, during the second quarter, honor's world history classes will follow the guidelines for the turning in of work and projects as is done in the junior HOTA (history of the Americas). The policy that we will follow will be:

- To receive full credit, assignments and projects must be turned in on the established due date.
- Late work will be marked late at the rate of 5% per day (including weekends) down to a maximum of -40%. This will include excused absences unless arrangements are made prior to assignment due date with the instructor. If absent on due date, email a copy to the instructor (see below) or email with explanation.
- The late clock will stop on assignments not turned in on the due date as soon as:
 1. A hard copy of the assignment/project is turned in.
 2. The assign/project is emailed and attached to the instructor. **THIS ONLY STOPS THE LATE CLOCK.** The assignment/project will not be graded until a hard copy is handed to the instructor.
- Late work will only be accepted up until the last 5 instructional days in the semester.
- Grades will be updated multiple times weekly on **SKYWARD**.
- Every attempt will be made to notify parents of students who are in danger of failing. **SKYWARD** is an excellent tool for parents to utilize in order to note your students grades, progress and students completion of assignments.
- If a student misses an assignment, quiz, or test and is marked **UNEXCUSED** by our attendance office, that assignment, test or grade will be marked as a zero and it will not be allowed to be made up.

COURSE REQUIREMENTS:

- Successfully complete assignments, papers, and projects in a timely manner.

ALL SCHOOL WIDE POLICIES WILL BE FOLLOWED!

- Absences, Tardiness, Misbehavior, Cell Phone and Music Players.

PLAGERISM/CHEATING

- Plagiarism is the taking of language, ideas or thoughts from another person or source and representing them as original work. Students who use plagiarized papers or projects or are involved in any other form of cheating will be subject to reduction in grades and/or disciplinary action for a first offense. For a second offense a student may be subject to removal from class and/or a failing grade. (*Olympia School District Students Rights and Responsibilities Handbook*)

Student Signature _____ **Date** _____

Parent/Guardian Signature _____ **Date** _____

Please detach the bottom of this page after signing and return to your teacher