

10<sup>th</sup> English Syllabus  
Johnston

Phone: 596-8237

Email: [djohnston@osd.wednet.edu](mailto:djohnston@osd.wednet.edu)

Hours: 7:15 – 2:47 (3rd Period Planning)

Room: B-1

Welcome to Sophomore English with Mr. Johnston. We are going to be studying some really interesting works this year and I look forward to us working together to find meaning and connections in what we read to your lives and ideas.

In order to establish the best type of community for us to work together here is what I commit to:

I will be here, I will be on time, and I will be prepared. I will be respectful of your thoughts, ideas, and concerns. I will listen to you and think about what you say and write. I will give you feedback on your work and help to prepare you to learn. Ultimately I will also give you an honest assessment of your work and learning.

In this class you will have all of those same expectations including honest feedback to your peers and authentic evaluation of your own work. Your signature below indicates your agreement to these commitments. Please consider these commitments carefully before signing your name.

The grade scale for this class will follow the CHS parameters which can be found on the CHS website.

Circumstances of note:

**Tardies:** See the CHS Tardy policy. Please know it so you can follow it.

**Attendance:** Showing up and being present is a skill. Many elements of class require your presence for success. When you do miss time it is your responsibility to be accountable for what you missed.

**Participation:** It's not enough just to show up. The expectation of this class is that you will be HERE when you are here.

Plagiarism can often be a concern in English. Please see the CHS policy on this.

**Some Major Areas of Study:**

Julius Caesar: Shakespeare; Reading Groups; Selections from My Perspectives; 12 Angry Men: Sydney Lumet; Oedipus Rex: Sophocles; Writer's Workshop (Tuesdays); Reader's Workshop (Thursdays);

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Student Name

(Print) \_\_\_\_\_

Student Signature

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Parent

Signature

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