

Mrs. Sarah Eygabroat
Resource English 9 & 10
seygabroat@osd.wednet.edu
360-596-8127

Introduction:

I am very excited to teach Resource English 9 and 10 this year. It is my eighth year teaching at Capital High School and I really enjoy working with our staff and students. It my pleasure to see young people get excited about learning and exceed their expectations for themselves. When not at work I spend countless hours reading with my children, tending to a flock of unruly chickens and knitting. I will be out of the classroom until December 4th because there is a new addition to the Eygabroat family! I look forward to meeting each of you as the fall progresses.

Expectations:

My expectations for each of my classes is for students to keep an open mind when reading a new piece of literature, doing research and creating their own works. I understand that students can feel uncomfortable reading aloud or sharing an emotional response to a book, but I want them to also know that the classroom is a tolerant and inclusive space to express themselves. I have taught special education for over a decade and enjoy seeing students complete tasks they had thought they couldn't accomplish. However this cannot happen if students do not adhere to the classroom procedures.

Classroom Procedures

1. Respect yourself and others
 2. Be on time and ready to learn everyday
 3. Allow yourself to be challenged and to grow
- *Golden Rule* We do not intentionally hurt anyone on the inside or the outside

Before you do something, stop and think- is the the right TIME, MANNER and/or PLACE to do this? If it is- great! You're on the right track. If one of those is not, then whatever you're doing will probably get you into some trouble.

Consequence Ladder:

Many students are on individual behavior plans and we all come from different backgrounds. What is acceptable for some at home, may not be for the classroom. I will honor behavior plans and student needs for de escalation.

However, there will be no tolerance of personal insults, rude comments or arbitrary defiance.

All school rules/campus policies apply in class

Upon entering class it is to be understood that we are all present for class and will work accordingly. In the unlikely event of this not happening the school discipline policy will be upheld. There will be two warnings and then the student will be escorted out of the class to In School Suspension. A referral will follow and a call home will be made. If there is more than one occurrence I will set up a meeting with the student and their family to discuss the behavior and discuss solutions that work well for the class and the student.

Grading Policy:

Every student is graded according to their own personal growth and effort. Current IEP goals and daily participation are taken into consideration. All students will work on grade-level standards that are accommodated and modified to best meet their needs. All students are capable of learning.

Homework:

I do not assign regular homework. Students are always welcome to continue working on classwork at home. I encourage each student to read nightly on a regular basis and we will discuss what we are reading outside of school on a weekly basis.

Tuesdays and Thursdays Science Composition Books will be checked individually during the first ten minutes of class. If a student does not have their composition book with them, they will be given an alternative assignment supporting their science class or be asked to bring out other materials to work on. Science classes are the most commonly failed classes for freshman and sophomores. We will spend a modest amount of time in class supporting the science classes and helping students track when tests occur and prepping for the vocabulary and math formulas.

Curriculum:

In class students are taught from the district approved General English curriculum. This is called MyPerspectives by Pearson. Both 9th and 10th grade students will move through the material in a linear fashion. We will also be using novels that match each unit and build upon the themes established in the curriculum. 9th grade students will be required to complete the 9th grade research project which is an essay facilitated by the librarian and myself. All freshman are required to write this paper.

General education material is accessible for all students through differentiation, accommodations and modifications as well as using best practices in the classroom to make each day a meaningful learning experience.

I am looking forward to a great year!

