

COMPONENT 3: Product/Portfolio Write-Up---Scoring

Rubric

Student Name Stephania Winslow ID# _____ Project Clinical Psychology
 Faculty Advisor MARPLE Date _____

INSTRUCTIONS: For each of the traits listed in the left hand column, circle the appropriate box that describes the student's work. If any trait does not receive 'meets standard' mark, the student must revise that trait before a final score is given. If all traits meet standard, the final score will reflect the column with the most boxes circled.

TRAITS	Below Standard	Meets Standard	Exceeds Standard
Word processing conventions	Document is word-processed but lacks at least one of the following requirements *double spacing *12 pt font *Uses 1 of 4 acceptable fonts (Helvetica, Times, Arial, Geneva.) Margins are inappropriately large.	Document is word-processed and conforms to all of the required conventions. Margins are appropriate—there is more text on the page than blank space.	Document is formatted in a professional manner—the organization and visual layout facilitates comprehension and readability.
Grammatical conventions	Document is mostly free of errors in spelling and grammar, but there are still enough errors present to warrant another, more careful revision of the document.	Document is free of significant errors in spelling and grammar. Any errors still present are minimal and do not significantly detract from the quality of the paper.	Document is virtually free of any errors in spelling and grammar.
Document Scope	Document length is 300-500 words (1 page) but the student does not address all 5 of the required areas.	Document length is at least 300 words (one page) and the writer adequately covers all 5 of the required areas.	Document length is 500 words and covers all 5 of the required areas with a bit more depth.
Document Content	Document addresses fewer than 5 of the required areas. OR Document addresses all 5 areas, but in an obviously superficial way that does not demonstrate that any serious reflection has taken place.	Document addresses all 5 required areas in sufficient detail to demonstrate that some genuine reflection has taken place.	Document addresses all 5 required areas in an extremely thoughtful way, which clearly exhibits a mature reflective process.

Additional Comments:

Shylia Winslow
Product Write-up

1. For my product I made a power point presentation including all that I learned about Clinical Psychology such as what I would do, and the steps I need to take to get there. I gave a brief introduction to what psychology is and showed the different areas of psychology. Next, I gave a more in depth definition of what Clinical Psychology is. Then, I added in the different types of assessments Clinical Psychologists do and what I would do after that to diagnose a patient. Lastly, I gave a detailed plan to pursue this career as well as two colleges I got information from.

This highlights my achievements because in my power point it represents everything I did in order to put the information together in an orderly manner. I achieved many complications during this process and was able to pull it all off in the end. I also found out what colleges I may possibly go to, and before this project I didn't have any information or thoughts about where I wanted to go.

2. There were many job skills and research I obtained in order to complete my product. I learned how to use different methods of research, and not just Google. I had to call around trying to seek a field expert with no other help. I also used books and different academic search engines and sources to make my research as accurate as possible. I feel like I expanded my knowledge with Microsoft Power point and improved my planning skills by creating calendars and specific days to finish things.

3. This senior project furthered my learning in many ways. First of all, it allowed me to do research on a career I may pursue in the future, and how to get there. I had no idea what I wanted to do, but for this project I had to think of something that interested me. I took what interests me and found a career I could pursue and possibly go into. I have a more clear idea of what I may want to do in the future. Instead of trying to figure this out in a few years I feel that I have more of a jumpstart and am more equipped in being able to seek the path I want to take.

4. The activities and aspects of this product were shown through out my power point. All the research I did about Clinical psychology and referring to a real psychologist also contributed to the activity part of my product. I also showed a very detailed ideal procedure I would do if I were a Clinical psychologist by showing different tests I would assess to the patient. This was meaningful because I got to see a glimpse of what it would be like to be a Clinical psychologist and what their day would consist of, as well as learning how to make it into this career.

5. I learned a lot from this project, not only about myself but things that I can also use and apply in the future. I learned how important it is to have a plan or a pathway to pursue, and to know I can do whatever I set my mind to. For this product, I consulted with a psychologist and met up with him and asked him questions. This made me more confident in being able to talk to other people in these professions about my interest in that career. I know I will feel more comfortable being able to talk to other people in any career or pathway the interests me in the future.